

2008 – 2009 NCLB School Report Card
Sabattus School Department
CSD 15 Oak Hill High School

Enrollment

The Sabattus School Department and Oak Hill High School serves the students of Sabattus in three schools that are maintained by the Sabattus School Department and Community School District 15 .

SCHOOL	GRADES	POPULATION	PERCENT ECONOMICALLY DISADVANTAGED	PERCENT OF STUDENTS WITH DISABILITIES
Sabattus Primary School	K-2	152	36.8 %	15 %
Sabattus Central School	3-8	357	30.8 %	17 %
Oak Hill High School	9-12	589	43 %	14 %

K-8 Attendance Rate

- 2008 = 96 %
- 2007 = 96 %

High School Completion Rate

The 2008 graduation rate at Oak Hill High School exceeds the NCLB target for the third year in a row.

- 2008 completion rate of 109 graduates
- 2007 completion rate of 118 graduates

Attainment of Post-Secondary Education

The percentage of Oak Hill High School students proceeding directly to post-secondary schools are:

- 2007 – 42 % 4 year schools; 28 % 2 year schools; 7 % military; 23 % employment
- 2008 - 33 % 4 year schools; 33 % 2 year schools; 6% military; 28 % employment

2008 – 2009 NCLB School Report Card
Sabattus School Department
CSD 15 Oak Hill High School

Teacher Quality

SCHOOL	NUMBER OF TEACHERS	PERCENT WITH MASTER'S DEGREE	PERCENT HIGHLY QUALIFIED	PERCENT TRANSITIONAL TARGETED NEED CERTIFICATE
Sabattus Primary School K-2	14.5	55 %	100 %	0 %
Sabattus Central School 3-8	40	50 %	100 %	5 %
Oak Hill High School 9-12	44	57 %	100 %	0 %

In addition to quality core instruction the Sabattus School Department and Oak Hill High School offer the following Programs to support student learning and increase achievement.

Accelerated Programs

Advanced placement classes in grades 9-12 are offered in English Language, Literature and Composition, World History, U.S. History, Statistics, Biology, Physics, Micro-economics, and Calculus.

Accelerated Math

Students in grades K-8 can be identified for accelerated math classes including Algebra and Geometry.

Vocational Programs

45 % of Oak Hill students attend the Lewiston Regional Technical Center in Lewiston.

Alternate Programs

The Alternate School program has a Student enrollment of 26 students in grades 10 –12.

2008 – 2009 NCLB School Report Card
Sabattus School Department
CSD 15 Oak Hill High School

Performance Data

Maine Educational Assessment is administered grade 3-8 and Maine High School Assessment in grade 11

The MEA is a challenging test composed of a combination of multiple-choice questions, items that require the Construction of written responses, and essays. It demands that students use complex thinking skills to answer questions requiring interpretation, inference, application, analysis, synthesis, and evaluation of information.

Sabattus Central School Percent Meets and Exceeds Standards Grades 3-5

Reading

Math

Grade	State	School	State	School
Grade 3 - 2007	63 %	51 %	65 %	35 %
2008	62 %	49 %	50 %	36 %
Grade 4 - 2007	67 %	57 %	61 %	59 %
2008	63 %	55 %	60 %	51 %
Grade 5 - 2007	57 %	60 %	60 %	39 %
2008	60 %	63 %	64 %	42 %

Science and Technology

Writing

Grade	State	School	Grade	State	School
Grade 4 – 2007	56 %	63 %	Grade 5 – 2007	61 %	58 %
2008	57 %	67 %	2008		

2008 – 2009 NCLB School Report Card
Sabattus School Department
CSD 15 Oak Hill High School

Sabattus Central School Percent Meets & Exceeds Standards-Identified Disabilities, Grades 3-5

Grade	Reading		Math	
	State	School	State	School
Grade 3 - 2007	33 %	•	40 %	20 %
2008	32 %	29 %	41 %	•
Grade 4 - 2007	35 %	20 %	60 %	20 %
2008	40 %	29 %	60 %	34 %
Grade 5 - 2007	68 %	•	66 %	•
2008	26 %	17 %	70 %	•

Writing

Grade	State	School
Grade 5 - 2007	20 %	•
2008	12 %	33 %

Note: No science and technology data was included for grade 4 for 2007

- Number less than 5; too small to report FERPA

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Sabattus Central School Percentages Meets & Exceeds-Economically Disadvantaged Grades 3-5

Reading

Math

Grade	State	School	State	School
Grade 3 - 2007	51 %	44 %	61 %	25 %
2008	50 %	35 %	54 %	20 %
Grade 4 - 2007	53 %	29 %	47 %	43 %
2008	48 %	38 %	46 %	37 %
Grade 5 - 2007	45 %	27 %	46 %	18 %
2008	50 %	60 %	61 %	47 %

Science and Technology

Grade	State	School
Grade 5 - 2007		
2008		

Writing

Grade	State	School
Grade 5 - 2007	45 %	73 %
2008	32 %	47 %

**2008 – 2009 NCLB School Report Card
Sabattus School Department
CSD 15 Oak Hill High School**

Sabattus Central School Percent Meets and Exceeds Standards Grades 6-8

Reading

Math

Grade	State	School	State	School
Grade 6 - 2007	67 %	68 %	55 %	38 %
2008	70 %	64 %	53 %	38 %
Grade 7 - 2007	69 %	67 %	52 %	53 %
2008	73 %	66 %	53 %	43 %
Grade 8 - 2007	65 %	53 %	51 %	51 %
2008	71 %	64 %	57 %	51 %

Science and Technology

Grade	State	School
Grade 8 - 2007	74 %	66 %
2008	67 %	62 %

Writing

Grade	State	School
Grade 8 - 2007	48 %	44 %
2008	No Score	No Score

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Sabattus School Department
CSD 15 Oak Hill High School**

Sabattus Central School Percent for Meets and Exceeds – Identified Disability Grades 6-8

Reading

Math

Grade	State	School	State	School
Grade 6 - 2007	26 %	17 %	55 %	38 %
2008	31 %	•	53 %	38 %
Grade 7 - 2007	27 %	14 %	18 %	•
2008	17 %	14 %	18 %	•
Grade 8 - 2007	19 %	•	34 %	60 %
2008	27 %	10 %	15 %	10 %

Science and Technology

Grade	State	School
Grade 8 - 2007	28 %	22 %
2008	23 %	10 %

Writing

Grade	State	School
Grade 8 - 2007	12 %	0 %
2008	No Score	No Score

- flawed test design

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Sabattus Central School Percents Meets & Exceeds – Economically Disadvantaged Grades 6-8

Reading

Math

Grade	State	School	State	School
Grade 6 - 2007	49 %	65 %	39 %	25 %
2008	57 %	64 %	39 %	27 %
Grade 7 - 2007	55 %	64 %	36 %	45 %
2008	60 %	59 %	36 %	17 %
Grade 8 - 2007	48 %	40 %	51 %	56 %
2008	56 %	50 %	35 %	50 %

Science and Technology

Grade	State	School
Grade 8 - 2007	50 %	60 %
2008	45 %	53 %

Writing

Grade	State	School
Grade 8 - 2007	34 %	36 %
2008	•	•

- flawed test results

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Adequate Yearly Progress

Adequate Yearly Progress, AYP, is the term used to describe the academic progress expected of each school each year. AYP calculations are based on assessment scores from Maine Educational Assessment (MEA) in reading and in math. The scores on the assessments for the three student subgroups determine AYP (1) whole group, which is all students, (2) economically disadvantaged students, and (3) students with disabilities. All three student sub-groups must attain the expected levels of academic progress in order to meet AYP. States are required to include (1) student participation rate in the assessment and (2) the average daily attendance for the elementary grades and graduation rates for high schools.

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